**Reading & Language Arts** (Lesson 9)

* **Weekly focus: “**How do words and pictures help tell a story?”
  + **Reading Comprehension:** Text and Graphic Features
    - Question
  + **Spelling:** yes, let, red, ten, bed, get, sled, step (short e )

After, draw, pictures, read, was, write(sight words)

* + **Grammar:** Singular and Plural Nouns

**Math**

* **Weekly focus:** Problem Solving-Model & Draw

* + **Vocabulary:** equal sing, equation, number sentence, order addition sentence, sum, addends
  + **Number names:** twenty-one, twenty-two, twenty-three, twenty-four, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-nine, thirty

**\*\*Home Practice is as follows:**

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| **Monday** | Neatly write spelling words 3 times each, Fluency Passage, & Reading Log |
| **Tuesday** | Math worksheet(s), Fluency Passage & Reading Log |
| **Wednesday** | Write 10 sentences using spelling and/or sight words, Fluency Passage & Reading Log |
| **Thursday** | **Review and study:** Write the spelling and sight words in alphabetical order (ABC) and study Math vocabulary; Fluency Passage and Reading Log |
| **Fri-Sun** | Read for at least 25 minutes |
| **Tuesday** | Math worksheet(s) and Nightly Reading Log |
| **Wednesday** | Write 10 sentences using spelling and/or sight words and Reading Log |

REMINDER: Students must write and complete assignments (including reading log) in their own writing. Makes great practice!