**Reading & Language Arts** (Lesson 10)

* **Weekly focus: “**How do the parts of a story work together?”
	+ **Reading Comprehension:** Story Structure
		- Visualize
	+ **Spelling:** us, sun, but, fun, bus, run, jump, must (short u )

eat, give, one, put, small, take(sight words)

* + **Grammar:** Prepositions and Prepositional Phrases

**Math**

* **Weekly focus:** Subtraction - use pictures and subtraction to compare
	+ **Vocabulary:** minus, difference, subtraction sentence, subtract, fewer, compare, more
	+ **Number names:** twenty-one, twenty-two, twenty-three, twenty-four, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-nine, thirty

**\*\*Home Practice is as follows:**

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| **Monday** | Neatly write spelling words 3 times each, Fluency Passage, & Reading Log |
| **Tuesday** | Math worksheet(s), Fluency Passage & Reading Log |
| **Wednesday** | Write 10 sentences using spelling and/or sight words, Fluency Passage & Reading Log |
| **Thursday** | **Review and study:** Write the spelling and sight words in alphabetical order (ABC) and study Math vocabulary; Fluency Passage and Reading Log |
| **Fri-Sun** | Read for at least 25 minutes |
| **Tuesday** | Math worksheet(s) and Nightly Reading Log |
| **Wednesday** | Write 10 sentences using spelling and/or sight words and Reading Log |

REMINDER: Students must write and complete assignments (including reading log) in their own writing. Makes great practice!